1. What was the Industrial Revolution? Changes in the way \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; machines replaced human labor. Began in England in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, then spread.
   1. More \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means of production; Mass production of goods
2. Industrial Revolution Inventions
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: migration of people & distribution of goods easier; powered by \_\_\_\_\_\_\_\_\_\_\_\_\_\_ engines
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (trains): “the Iron Horse”
   3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Suez and Panama Canals
   4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and traffic lights
   5. Macadamized \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: smooth hard surface (like today’s roads)
   6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: The Wright Brothers (1903)
   7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1844): rapid communication across continents; Morse Code
   8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1876): Alexander Graham Bell
   9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_(1793): Eli Whitney; separates cotton from its seeds; spread of slavery in the U.S. South
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Production: development of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Labor division and specialization
   1. Assembly line: Henry \_\_\_\_\_\_\_\_\_\_\_\_\_; interchangeable parts
      1. Problems of the Factories: Crowed, dark, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; Worked \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_; Young children worked at dangerous machinery; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and children paid less for same work
      2. driven by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and ignored workers’ conditions
4. The growth of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   1. Farm machinery = less workers needed; moved to \_\_\_\_\_\_\_\_\_\_ to find work in \_\_\_\_\_\_\_\_\_\_\_\_\_
   2. City workers became \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on wages
5. \_\_\_\_\_\_\_\_\_\_\_\_\_ living: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: buildings with rented dwellings; overcrowded, unsanitary
6. Cultural changes: Increase in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ time
   1. Machines/devices saved time: vacuum cleaners, washing machines, fridges
   2. New types of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: moving pictures, amusements parks
   3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Sunday and Saturday
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ issues:
   1. factories = women and children workers paid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wages
   2. women gained economic independence—previously: couldn’t be unmarried or live alone
8. Labor laws:
   1. Helping the workers: Legalization of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      1. minimum wage and standards for working conditions
      2. limited hours for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
         1. Eventually an end to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ labor & school attendance required
   2. Helping the consumer: regulation and inspection of goods/food
   3. Helping businesses: laws to stop/prevent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   4. Labor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : Before: workers bargained individually
   5. Labor unions develop: bargain as a group or “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
   6. used tools like strikes to gain rights
9. Rise of \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Large corporations
   1. Combined companies—eliminated competition
   2. In the U.S.: Influenced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. Opponents of big business:
      1. Too much \_\_\_\_\_\_\_\_\_\_\_\_
      2. Too much \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with government
   4. Examples:
      1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Standard Oil Company
      2. Carnegie’s Carnegie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s New York Central Railway System
      4. JP \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s banking house
   5. Accused of being “\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_”: exploited workers to amass fortunes
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: movement in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_ in the late 18th-early 19th centuries
    1. celebrated \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rather than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, imagination over rationality
    2. in response to the Industrial Revolution
    3. modern world = harsh and deadening to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ world
11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: attempt to represent subject truthfully; rejected romanticism
    1. began in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the 1850s and rejected romanticism