1. What was the Industrial Revolution? Changes in the way \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; machines replaced human labor. Began in England in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, then spread.
	1. More \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ means of production; Mass production of goods
2. Industrial Revolution Inventions
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: migration of people & distribution of goods easier; powered by \_\_\_\_\_\_\_\_\_\_\_\_\_\_ engines
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (trains): “the Iron Horse”
	3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Suez and Panama Canals
	4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and traffic lights
	5. Macadamized \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: smooth hard surface (like today’s roads)
	6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: The Wright Brothers (1903)
	7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (1844): rapid communication across continents; Morse Code
	8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1876): Alexander Graham Bell
	9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_(1793): Eli Whitney; separates cotton from its seeds; spread of slavery in the U.S. South
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Production: development of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Labor division and specialization
	1. Assembly line: Henry \_\_\_\_\_\_\_\_\_\_\_\_\_; interchangeable parts
		1. Problems of the Factories: Crowed, dark, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; Worked \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_\_\_; Young children worked at dangerous machinery; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and children paid less for same work
		2. driven by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and ignored workers’ conditions
4. The growth of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	1. Farm machinery = less workers needed; moved to \_\_\_\_\_\_\_\_\_\_ to find work in \_\_\_\_\_\_\_\_\_\_\_\_\_
	2. City workers became \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on wages
5. \_\_\_\_\_\_\_\_\_\_\_\_\_ living: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: buildings with rented dwellings; overcrowded, unsanitary
6. Cultural changes: Increase in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ time
	1. Machines/devices saved time: vacuum cleaners, washing machines, fridges
	2. New types of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: moving pictures, amusements parks
	3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Sunday and Saturday
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ issues:
	1. factories = women and children workers paid \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wages
	2. women gained economic independence—previously: couldn’t be unmarried or live alone
8. Labor laws:
	1. Helping the workers: Legalization of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		1. minimum wage and standards for working conditions
		2. limited hours for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
			1. Eventually an end to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ labor & school attendance required
	2. Helping the consumer: regulation and inspection of goods/food
	3. Helping businesses: laws to stop/prevent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	4. Labor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : Before: workers bargained individually
	5. Labor unions develop: bargain as a group or “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”
	6. used tools like strikes to gain rights
9. Rise of \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: Large corporations
	1. Combined companies—eliminated competition
	2. In the U.S.: Influenced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	3. Opponents of big business:
		1. Too much \_\_\_\_\_\_\_\_\_\_\_\_
		2. Too much \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with government
	4. Examples:
		1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s Standard Oil Company
		2. Carnegie’s Carnegie \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s New York Central Railway System
		4. JP \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s banking house
	5. Accused of being “\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_”: exploited workers to amass fortunes
10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: movement in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_ in the late 18th-early 19th centuries
	1. celebrated \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rather than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, imagination over rationality
	2. in response to the Industrial Revolution
	3. modern world = harsh and deadening to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ world
11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_: attempt to represent subject truthfully; rejected romanticism
	1. began in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the 1850s and rejected romanticism