**Scientific Revolution Movie Project!**

***This is a test grade.***

**Instructions:** In groups of 4 students, you will be making a movie about the Scientific Revolution. You have 2 class periods to work on the movie and it must completed by the end of the second class period. This movie is due at the end of class on Monday, April 11.

* All four students must participate in making, researching, and producing the movie. Your group will lose points if each group member does not participate. I will be looking for each student to appear in the video. Some ways to appear in the video: narrate a scene, act out a scene, perform in the movie.
* To receive full credit, your project must have all the following in it:
	+ It must be at least 1.5 minutes in length and no longer than 4 minutes.
	+ All four students must be in the video (as described above).
	+ It must contain at least one scene in which group members act out a scene related to the movie. Simply reading a paper into the camera is **NOT** acting out a scene.
	+ It must have at least 15 images that are related to the movie. A label, voiceover, or title must tell the viewer what the image is and/or why it is important.
	+ A definition of the Scientific Revolution and at least 2 causes of the Scientific Revolution.
	+ Choose two scientists from the revolution and create a short biography on each. To get full credit for the biographies in your movie, each biography must include:
		- an image of the scientist
		- the correct dates he/she lived and died
		- the major accomplishments of the scientist
		- if there were any scandals or disagreements about the scientist’s accomplishments
	+ In your group’s opinion, what was the most important consequence of the Scientific Revolution and why.

**You will be graded using the following rubric:**

8 Points: correct movie length

16 Points: All 4 students participate in video

15 Points: an acted out scene is in the video

10 Points: at least 15 images

12 Points: definition & causes of Scientific Revolution

25 Points: scientists’ biographies

14 Points: greatest consequence